

INDIVIDUAL PROGRESS PRESCRIPTION REPORT(I)

Region : WEST

State : California

Center : LA HQ Test

Name	Date of Birth	Grade	Subject	Level	Test Type	Input Date
asdd asdasd	01.01.2000	2ND	Math	E	Diagnosis	06.08.2017
S/P	E37 : Recognizing unit length(cm, inch), measuring length, addition and subtraction of lengths(cm)					

CONTENTS OF ERR

Member Information:

Located at the top of the first page, it records information that pertains to the student.

No.	Objectives	Domain	No.
1①	Recognizing Plane Shapes	2B	
9③	Ordinal Numbers (up to Tenth)	1B	
13③	Adding Two 1-Digits, Sums 11-18	1D	
48③	Place Values of 3-Digit Wholes	1C	
56②	Units of Length	3C	

Contents of Errors:

This section lists the wrong answers on the diagnostic test.
For each question and study objective, it also lists the domain and grade level.

Analysis by Domains:

This section breaks down the results by learning domains. included is a graph which displays the performance in each domain.

ANALYSIS BY DOMAINS

Learning Domain	Correct/Total	Achievement(%)	Learning Domain	Correct/Total	Achievement(%)
(1)Number & Operations	35/38	92	(4)Data Analysis & Probability	2/2	
(2)Geometry	4/5	80	(5)Letters & Expressions	2/2	
(3)Measurement	8/9	89	(6)Relations & Functions	2/2	
Total	53/58	91			

INDIVIDUAL PROGRESS PRESCRIPTION REPORT(II)

Name:asdd asdasd

Member ID:65832

ANALYSIS OF ERRORS

[Analysis By Objective] Identify the lacking skills and prescribe workbooks for improvement.

Objectives	Prescribed Workbooks
Place Values of 3-Digit Wholes(48③)	E23
Units of Length(56②)	E37
Ordinal Numbers (up to Tenth)(9③)	E07

Analysis of Errors:

This section identifies the weak skills based on the wrong answers, and prescribes necessary workbooks to cure each lacking skills in two different ways - by Study Objectives and Answer Selection.

[Analysis By Answer Selection] Identify the cause and rationale by analyzing the wrong answer selection.

Comments Of Errors	Type	Prescribed Workbooks
Counted the objects 1 or 2 more or less than the correct answer.(9③)	CN 07	D24, E07
Unable to understand a triangle.(1①)	FGE 02	E18
Incorrect reading of tick marks of the measuring instrument.(56②)	MS 01	E37
Confused the place value with the number at the place.(48③)	PV 02	E23

PRESCRIPTION PROGRAM

Week	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
1	D24	E37 ▼	F04	F08	F12	F16						
2	E07	F01	F05	F09	F13	F17						
3	E18	F02	F06	F10	F14	F18						
4	E23	F03	F07	F11	F15	F19						

Prescription Program:

This section provides a weekly schedule of workbooks based on the analysis.

PROGRESS SCHE

JUN	D24 : Addition and subtraction : sums and minuends through E07 : Ordinal numbers(first~tenth), points(plane), count in groups(2, 5, 10), sorting by kind, even and odd numbers E18 : Recognizing line segment, triangle, square, rectangle, circle, side, and vertex, open and closed figures E23 : Place value of 3-digit numbers, order of 3-digit numbers, rounding to the nearest ten, hundred
JUL	E37 : Recognizing unit length(cm, inch), measuring length, addition and subtraction of lengths(cm) F01 : Line-symmetry, fractions (simple proper fraction) F02 : Converting repeated addition to multiplication, introducing multiplication F03 : Multiplication of 1-digit by 0~3
AUG	F04 : Multiplication of 1-digit by 0~5 F05 : Multiplication of 1-digit by 0~6 F06 : Multiplication of 1-digit by 0~7 F07 : Multiplication of 1-digit by 0~8

Progress Schedule:

This section displays the study objectives of the first 12 prescribed workbooks.